

Lancashire County Council

Education Scrutiny Committee

Wednesday, 6th February, 2019 at 10.30 am in Cabinet Room 'C' - The Duke of Lancaster Room, County Hall, Preston

Agenda

Part I (Open to Press and Public)

No.	Item	
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1.	Apologies	
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2.	Disclosure of Pecuniary and Non-Pecuniary Interests	
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Members are asked to consider any Pecuniary and Non-Pecuniary Interests they may have to disclose to the meeting in relation to matters under consideration on the Agenda.

3.	Minutes of the meeting held on 6 December 2018	(Pages 1 - 6)
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4.	Children Looked After Attainment	(Pages 7 - 12)
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5.	Standards in Lancashire Schools 2018	(Pages 13 - 18)
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6.	Education Scrutiny Committee Work Programme 2018/19	(Pages 19 - 26)
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7.	Urgent Business	
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An item of urgent business may only be considered under this heading where, by reason of special circumstances to be recorded in the Minutes, the Chair of the meeting is of the opinion that the item should be considered at the meeting as a matter of urgency. Wherever possible, the Chief Executive should be given advance warning of any Member's intention to raise a matter under this heading.

8.	Date of the Next Meeting	
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The next scheduled meeting of the Committee is due to be held at 10.30am on the Tuesday 26 March 2019 in Cabinet Room 'C' at County Hall, Preston.

L Sales
Director of Corporate Services

County Hall
Preston

Agenda Item 3

Lancashire County Council

Education Scrutiny Committee

Minutes of the Meeting held on Thursday, 6th December, 2018 at 10.30 am in Committee Room 'D' (The Henry Bolingbroke Room) - County Hall, Preston

Present:

County Councillor Christian Wakeford (Chair)

County Councillors

M Dad	E Nash
L Beavers	J Potter
A Cheetham	J Rear
S Clarke	A Schofield
B Dawson	D T Smith
A Gardiner	D Stansfield
A Kay	P Steen

Co-opted members

Mrs Janet Hamid, Representing Parent Governors (Secondary)
Dr Sam Johnson, Representing CE Schools
Mr Kenvyn Wales, Representing Free Church Schools
Mr John Withington, Representing Parent Governors (Primary)

County Councillor Alan Schofield replaced County Councillor Cosima Towneley for this meeting.

1. Apologies

None were received.

2. Disclosure of Pecuniary and Non-Pecuniary Interests

County Councillor Peter Steen declared a non-pecuniary interest as he was a governor at Bacup Maintained Nursery.

3. Minutes of the meeting held on 10 September 2018

Resolved: The minutes from the meetings held on 10 September 2018 be confirmed and as an accurate record and signed by the Chair.

4. The Future of Maintained Nursery Schools

The Chair welcomed John Readman, Interim Executive Director of Education and Children's Services; Steve Belbin, Head of Education, Quality and Performance; Helen Belbin, Senior Advisor; Andrew Good, Head of Financial Management (Development and Schools); Sue Conron, Head Teacher Duke Street and Highfield Nursery Schools; Sacha Walker-Byrne, Head Teacher Fairfield Nursery School; Sue Allan, Head Teacher Ribblesdale Nursery School; and Jan Holmes, Head Teacher Walton Lane Nursery School, to the meeting.

The report presented explained that the Interim Executive Director of Education and Children's Services had set up a task and finish group in recognition of the significant financial challenges being faced by maintained nursery schools (MNS) and their valuable role in the early education of vulnerable children in Lancashire. The intended outcome was to support maintained nursery schools sustainability and future direction.

The purpose of the report was to provide members of the Education Scrutiny Committee details of the work undertaken by the task and finish group between June and October 2018.

It was felt that the task and finish group was more of a working group going forward as there was still considerable work to be undertaken.

It was highlighted that maintained nurseries and independent nurseries were experiencing difficulties due to Central Government's funding formula. It was noted that if a child with complex needs was presented to private carers they would nearly always direct the families to maintained nurseries as they had the expertise. The committee discussed and agreed to present an all-party Notice of Motion to Full Council to request that Central Government review the funding formula for Lancashire.

Members enquired on the numbers for children in maintained nursery schools (MNS). The authority worked to around 14,000 children per cohort of children. The numbers in MNS had remained broadly stable over the years. It was reported that LCC was one of the early adopters of universal credit and this had some impact on the systems in terms of the number of parents who were eligible.

It was acknowledged that the early year's sector was wide-ranging. There were 150 schools in Lancashire with nursery classes and there were 551 childcare providers, 24 MNS and around 500 child minders.

Resolved: That;

- i. The report be noted
- ii. The proposed actions in the future and the intention to have regard to relevant statutory guidance be noted
- iii. An all-party Notice of Motion be submitted to February Full Council around the funding formula from Central Government

- iv. An update from the working group be presented to the June 2019 meeting.

5. Schools in Financial Difficulty

The report presented provided the Education Scrutiny Committee with an update on Lancashire schools in financial difficulty (SIFD), their categorisation, and the support that was being provided.

The SIFD system classified schools into one of four categories based on various financial indicators;

- Category 1 – Structural deficit beyond recovery. The school was financially non-viable and strategic solutions were required.
- Category 2 – Schools had significant deficits requiring intensive intervention and focused support to recover, or had no recovery plan
- Category 3 – Schools in a vulnerable position burning through reserves, losing pupil numbers and moving into or on the brink of deficit. It was also schools that were recovering from significant financial problems but where the recovery plan was on track. They required intervention and monitoring to prevent failure in the next 3 years.
- Category 4 – Schools with no financial issues but had continued monitoring of financial indicators to confirm ongoing financial health.

When information was provided to the June 2018 meeting, categorisations were based on forecast data from January 2018. There was a small improvement across the sector in terms of their financial stability.

Members were informed that the focus at the moment for the Financial Management Team was to look at secondary schools who were approaching a financial challenge. In February 2019 LCC would be hosting a finance seminar with invited secondary head teachers. In addition, the DfE would be in attendance along with The Association of Schools and College Leaders (ASCL) to discuss curriculum led planning.

In March 2019 new budgets would be issued to schools based on the 2019/2020 allocation. It was reported that LCC would look at how it was delivering its services internally to ensure best value for money.

Although the overall education budget had increased, because of increasing numbers, the per pupil rate of funding had remained flat.

The committee was informed there were around 13,500 to 14,000 pupils in each cohort from 0 – 18. It was difficult to give a Lancashire picture because numbers varied from district to district.

Members were informed of the improved progress of schools but were concerned about the consequential impact on the standards. There was also concerns

raised around staffing. It was reported that the training budget was one area impacted upon as well as staffing, particularly non-teaching staffing..

It was confirmed that the authority received two types of investment. One was Basic Need Funding which ensured there were sufficient places for the pupils. The second was Condition Survey Funding which ensured that primary and secondary schools continue to be maintained in a fit state. It was acknowledged that there was limited capital funds to maintain the buildings. However, there was a capital reserve available to deal with emergencies. All primary and secondary schools received funding yearly. They had delegated control on how they spent that money. This could be used for investment in maintenance and technology.

Members were advised that if a school had no educational issues but had a financial deficit, LCC required the school to have a recovery plan. This plan meant the school had to recover in three years. However, if the school had a quality issue as well, it would become a forced academy. If it was a forced academy and had a deficit, this deficit was borne by the authority.

It was pointed out that Pupil Referral Schools were short stay schools but some pupils could be in these schools for 3 to 4 years because they had been excluded permanently from a primary school. The intention was for them to be reintegrated.

Regarding apprenticeships, it was reported that Lancashire had more than any of its regional counterparts. Employers expectations had changed and they were looking for older young people. So there was now a trend of less apprenticeships starting at 16 and more at 18. The Lancashire Enterprise Partnership supported and promoted apprenticeship growth.

Resolved: That;

- i. The report presented be noted.
- ii. An update on the figures of schools in financial difficulty including how this has transitioned over time be presented to a future meeting of the Committee.

6. School Governance

The Chair welcomed Ajay Sethi, Head of Learning Services and Skills, to the meeting.

The report presented explained that the purpose of governance was to provide confident, strategic leadership and create robust accountability, oversight and assurance for educational and financial performance. It also provided background information on the governance of schools, the role of the local authority and the provision of support to Lancashire schools.

Schools were autonomous institutions hence the need for governing boards. In Lancashire there were around 8500 governors in schools and this was one of the largest volunteer groups in the country. The governors had three strategic core responsibilities which were to support the strategic vision of the schools, Hold the head teachers to account for educational performance, and, and monitor the financial performance of the schools. There was training and development for governors which was face to face or online.

The committee enquired what it could do to help mitigate the concerns over governor vacancies and with the recruitment of governors. Members felt they could help with recruitment if they knew where the vacancies were. It was vital to have the information available in order to push and support the filling of the vacancies in various parts of the county. Historically East Lancashire was the most difficult area for recruitment. It was stated that it would be beneficial for councillors to attend chairs forums to see what questions were being raised. Members requested details of the vacancies in the various areas to be circulated and also dates of the chairs forums.

It was noted that governing bodies now had to complete a skills audit and the committee enquired if the information from these audits was collated so as concerns in certain areas could be highlighted. However, the committee was informed that the information from these audits stayed within the individual schools.

Members were informed that there was a recruitment campaign that ran almost constantly informing different media outlets. There was a website called 'Inspiring Governance' which schools used to search for volunteers to become governors. Through the LCC Communications Team there were a number of area based news releases and staff notices.

Resolved: That;

- i. The report presented be noted
- ii. Details of chairs forums be circulated to members along with details of governor vacancies in all districts.

7. Education Scrutiny Committee Work Programme 2018/19

The work plan for the Education Scrutiny Committee for the 2018/19 municipal year was presented to the Committee. The topics included were identified at the work planning workshop held on 10 July 2018.

Regarding budget proposals there was a request for an item on the integrated transport service provision of bus passes for excluded secondary pupils to be added to the work plan.

Resolved: The report and work plan presented be noted.

8. Urgent Business

There were no items of Urgent Business.

9. Date of the Next Meeting

The next meeting of the Education Scrutiny Committee is due to be held on Wednesday 6 February at 10.30am, Cabinet Room C, County Hall, Preston.

L Sales
Director of Corporate Services

County Hall
Preston

Education Scrutiny Committee

Meeting to be held on Wednesday, 6 February 2019

Electoral Division affected:
(All Divisions);

Children Looked After Attainment

(Appendix 'A' refers)

Contact for further information:

Audrey Swann, Tel: 01772 536108, Head of Education for Children Looked After,
audrey.swann@lancashire.gov.uk

Executive Summary

This report provides details on the attainment of all looked after children (CLA) which is collated at the end of Key Stage 1 and 2 for primary pupils, and the end of Key Stage 4 for secondary pupils.

Recommendation

The Education Scrutiny Committee is asked to:

- i. Note the information on the attainment outcomes for 2017/18 and review the work undertaken to address any issues and sustain improvement.
- ii. Discuss ways to further support the attainment of looked after children.

Background and Advice

Children looked after are assessed for attainment at the end of each Key Stage along with all children. This is at the end of the Foundation Stage (age 5) year 2 (age 7), the end of year 6 (age 11) and the end of year 11 (age 16). Those looked after children who have been in care for at least 12 months prior to the end of the key stage assessments are part of a group known as OC2 - this is the group for which attainment is compared to other looked after children nationally, and to those pupils who are not looked after.

In Key Stage 1 and 2 the focus of assessment is Reading, Writing and Maths.

In Key Stage 4 the attainment measures are based on Attainment 8 scores related to grades achieved in 8 GCSE examinations. The majority of GCSE examinations are now graded on a scale from 9 to 1, with 9 being the higher grade. Generally a level 4 is regarded as a pass. The level of pass in English and Maths remains a key indicator of expected achievement.

There have been significant changes in the ways attainment is measured over recent years which has impacted on the appropriateness of comparing data over time and identifying trends. The National validated data, published by the Department for Education, for looked after children nationally, is not published until late March. This means we do not have validated data for our own children or comparable data for other LA's until this national data is published. However, Lancashire does participate in a national data system managed by NCER (National College for Educational Research) called NEXUS, which produced attainment data for CLA in December 2018. The data relates to those children in the 2017-18 academic year but does not include access to data for other LA's.

Headlines for our 2017-18 results (not fully validated until national statistics published)

Early Years:

The percentage of Lancashire early years looked after children achieving a good level of development is 50%. This was an increase of 2.2% from 2016-17 (47.8%)

Key Stage 1:

A reduction in the percentage of children achieving expected standards in reading, writing and Maths. We believe this will be closer to the national average for CLA than in 2016-17 when Lancashire CLA were above national averages in all subjects. Most significant decrease in writing.

Key Stage 2:

There was an increase in the percentage of children achieving the expected standard in reading and writing separately, and reading, writing and maths combined.

An increase of 3.4% of pupils achieving expected standard in Reading, Writing, and Maths combined. We believe this will be above the national average.

Key Stage 4:

There was an increase in the average Attainment 8 score from 14.88 (2016-17) to 23.4 (2017-18), above the national average.

There was an increase in the percentage achieving Level 4 and above in English and Maths, and in addition, an improvement in progress for this cohort.

Year	English 4+	Maths 4+	Eng/Maths combined 4+
2018	33.3%	23.4%	15.3%
2017	20.6%	16.8%	9.9%

The Education Scrutiny Committee are requested to consider the information included as part of this report, review the work undertaken to address any issues and sustain improvement and discuss ways to further support the attainment of looked after children.

Consultations

N/A

Implications

This item has the following implications, as indicated:

Risk management

Failure to support looked after children to achieve their potential in school, impacts on their life changes and increases risk of not being in education, employment or training post 16 and subsequently their vulnerabilities to a range of risk factors such as crime, drug use, mental health, dependency on benefits.

The attainment, progress and outcomes for our looked after children impacts on a range of inspections of the local authority's children's services.

Local Government (Access to Information) Act 1985 List of Background Papers

Paper	Date	Contact/Tel
NA		

Reason for inclusion in Part II, if appropriate
N/A

Attainment Data for Lancashire Looked After Children 2017-18

The data included in this report is based on initial release on NEXUS system and will be validated in March 2019 on release of Department for Education National Statistics.

Early Years: Pupils 52 All

GLD: Good level of development.

	LANCS CLA 2017-18	LANCS CLA 2016-17
GLD	50%	47.8%
Total ave score	29.4	34.9

The % of Lancashire early years looked after children achieving a good level of development is 50%. An increase of 2.2% from 2016-17 (47.8%)

KEY STAGE 1:

Pupils OC2 group: 74

% of pupils achieving the expected standard.

	LANCS CLA 2017-18	LANCS CLA 2016-17
READING	50%	54.7
WRITING	43.2%	52.8
MATHS	45.9%	56.6
RWM	35.1%	45.3
SCIENCE	58.8%	64.4

- A decrease in all measures from 2016-17.
- Believe this is likely to be more in line with national levels.
- Most significant decrease had been in writing

KEY STAGE 2: Pupils 92

% of pupils achieving the expected standard.

	LANCS CLA 2017-18	Higher level	LANCS CLA 2016-17
READING	52.2%	17.4%	48.1%
WRITING	50%	5.4%	42.9%
MATHS	50%	8.7%	52.6%
GPS	50%	17.4%	51.8%
RWM	40.2%	1.1%	36.8%

- Increase in Reading, Writing and reading, writing and Maths combined.
- Increase in Reading, Writing and RWM combined.

KEY STAGE 4: Pupils 76

	LANCS CLA 2017-18	LANCS CLA 2016-17
A8 ave score	23.4	14.88
P8	-1.04	-1.77
Eng 9-5	17%	12.2%
Maths 9-5	10.5%	6.1%
Eng 9-4	33.3%	23.4%
Maths 9-4	20.6%	16.8%

- Increase in the average Attainment 8 score.
- Improved level of progress across cohort.
- Significant increase in % achieving a pass in English and Maths (level 4+) and a higher pass level (5+).

Target areas identified:

KS1: Writing

KS2: Maths

KS4: Maths

Green- denotes increase from 2016-17

Red –denotes decrease from 2016-17

Education Scrutiny Committee

Meeting to be held on Wednesday, 6 February 2019

Electoral Division affected:
(All Divisions);

Standards in Lancashire Schools 2018

Contact for further information:

Stephen Belbin, Tel: 01257 516166, Head of Service (Education, Quality and Provision).

Stephen.Belbin@lancashire.gov.uk

Executive Summary

The report provides detail of standards in Lancashire schools, together with a summary of judgements by Ofsted.

Recommendation

The Education Scrutiny Committee is asked to note the standards of achievement by Lancashire children and review the work undertaken to address any issues and sustain improvement.

Background and Advice

Standards of achievement are judged to be good, with known areas for improvement.

Attainment is in line with the national average at the end of Key Stage 2, and slightly above average at the end of Key Stage 4. Progress measures are above average at Key Stage 2. Progress measures at the end of Key Stage 4 rose last year, and are closer to the national average.

Our key priorities remain:-

- Early language development, vocabulary and reading, especially those who are disadvantaged, especially White British boys, and of children with Special Educational Needs
- Achievement in our most challenging districts: Burnley, Pendle, Hyndburn
- Achievement in parts of Lancashire: Preston, Fleetwood, Leyland, at the sub-district level
- Achievement of pupils with Special Educational Needs, Children Looked After and those eligible for Free School Meals
- White British, disadvantaged boys who are Free School Meals and/or SEND.

- Reducing the number of exclusions, both fixed term and permanent, particularly at secondary.

Early Years Foundation Stage

GLD	2016	2017	2018
Lancashire	69.2%	69.4%	69.7%
National	69.3%	70.7%	72%

GLD = good level of development. The expected standard at the end of Reception.

Standards of attainment rose marginally in 2018 by 0.3% to 69.7%. Though there is a three year trend of improvement, this is slight and not matched by the national rise. Consequently, results are below the national average and the gap has increased over the last two years.

Girls' attainment rose by 0.6% but boys attained largely as a year ago. The attainment of boys is not as strong as it was 3 years ago. The attainment gap has increased to 15.2% and is widening over time.

Attainment of FSM (free school meals) children rose to 54.1%. There is a three year trend of improvement amongst FSM children, with standards rising by 1% annually.

Attainment amongst CLA (children looked after) pupils rose, with 50% achieving a good level of development. This is above the national average (49%).

Standards of attainment of (all) SEN (special educational needs) rose marginally in 2018 by 0.1% to 17.6% in 2018. 22.1% of SEN (support) children reached the GLD standard, a marginal rise of 0.2%. 2.5% of SEN (Education and Health Care Plan - EHC) reached this standard, a rise of 0.6%. There is a rising trend for all three categories that betters the rate of improvement for non-SEN children. Standards over time lag behind the national figures by a greater margin than for non-SEN children.

Key Stage 1

Combined R/W/M	2016	2017	2018
Lancashire	61%	63%	64%
National	60%	64%	65%
North West	61%	62%	63%

R/W/M = Reading, Writing, Mathematics

Standards of attainment rose in 2018 by 1% to 64%, with a three year trend of improvement. Standards are below the national average and have been for each of the last two years. There was a 2% rise amongst boys and a 1% fall amongst girls. The attainment of girls remains some 10% above that of boys.

Attainment amongst disadvantaged pupils rose by 1% to 48%, and amongst FSM pupils from 44% to 45%. There is a three year trend of improvement amongst FSM pupils. Standards amongst CLA pupils fell overall and in each subject. 33% of CLA attained combined R/W/M, a fall of 14% and the lowest in three years.

Standards of attainment of SEN (all) fell in 2018, from 25% in 2017 to 24% in 2018. 15% of SEN (support) pupils reached the expected standard in each of reading, writing and mathematics, a fall of 1%. 3% of SEN (EHC) reached this standard, a fall of 2%.

Subjects

Reading: Standards in reading remain at 75% of children reaching the expected standard, in line with the national average following a fall.

Writing: Standards in writing rose in 2018, a three year rising trend, with 69% of pupils reaching the expected standard. This remains below the national average.

Maths: Standards in mathematics remained static in 2018, with 75% of pupils reaching the expected standard. This is below the national average.

Key Stage 2

Combined R/W/M	2016	2017	2018
Lancashire	54%	61%	65%
National	54%	61%	65%

Combined R/W/M	2016	2017	2018
Lancashire	5%	8%	9%
National	5%	9%	10%

Standards of attainment at the end of KS2 are in line with the national average. The percentage of pupils who met the expected standard in each of reading, writing and mathematics combined rose to 65%, up 4%, with a three year rising trend. The number reaching the higher standard is 9%, below the national average (10%).

Attainment amongst boys rose by 3% and amongst girls by 4%, meaning the attainment gap has increased slightly to 9%. Boys are in line with all boys nationally (60%), girls are 1% higher (68% vs 69%).

Attainment amongst disadvantaged pupils rose by 4% to 49%, below the national average (51%). Over three years, attainment for disadvantaged pupils has risen by 11%, in line with all Lancashire pupils. The percentage of FSM pupils who attained combined R/W/M rose to 43%, a rise of 3%, and places us 5th against our statistical neighbours.

Attainment amongst CLA pupils was 43.7%, a rise of 9%. Standards have risen by 18% in three years, well above the Lancashire rise during that period. This is above the national average (35%).

Standards of attainment amongst SEN pupils rose by 3% to 19%. Attainment amongst SEN (support) rose to 21% (+4%), below the national average (24%). Amongst SEN (EHC), combined R/W/M rose by 1% to 10%, above the national average (9%).

Pupil Progress

Progress measures	2016	2017	2018
Reading	-0.27	-0.09	0.1
Writing	0.5	0.28	0.18
Maths	-0.03	0	0.17

Progress measures, measuring the progress pupils have made from KS1 to KS2, have risen and are at or above the national average. The greatest rise has been in reading. Compared to our statistical neighbours, we are 6th (reading), 4th (writing) and 3rd (maths).

Subjects

Reading: Standards in reading are in line with the national average. Standards rose to 76%, a rise of 5% in line with that nationally.

Writing: Standards in writing rose slightly last year to 78%, in line with the national average (78%) and reversing the fall seen last year.

Mathematics: Standards in mathematics are in line with the national average. Standards rose by 0.6% in 2018 and remain at 76%.

Key Stage 4

The number of pupils attaining a Grade 4 in English and Maths combined rose from 64.8 to 65.8%. This is above the national average (64.2%) and the North-West average (62.6%). Against our statistical neighbours, this places us 5th.

Attainment at Grade 5 also rose. The number of pupils attaining a Grade 5 rose from 42.8% to 43.9%, above both the national (43.2%) and North-West average (40.9%). This is an improvement from last year when numbers at Grade 5 was below the national average, and places us 5th against the statistical neighbours.

The average Attainment 8 score per pupil across core and foundation subjects rose in 2018 from 45.7 to 46.6. This is above the national average (44.3) and above the North-West average (45.5). In addition, the rate of improvement (0.9) was greater than the national average (0.1). This places Lancashire 6th compared to our statistical neighbours, an improvement from last year.

English Baccalaureate: the Lancashire EBac Point Score was 3.98, 0.1% below the national average but 0.2% above the North West average. This places Lancashire 7th against our statistical neighbours.

Progress 8 scores improved in 2018, rising from -0.14 to -0.09. The national average progress score remained static at -0.03, meaning the gap between the Lancashire average and the national average has been reduced. The NW average is -0.17. This places Lancashire 6th against our statistical neighbours.

Ofsted judgements

The Ofsted judgements remain above the national and North West average:

- Overall, 90% of Lancashire schools are good or better, above the national average 86%. Lancashire is first against our statistical neighbours.
- Nursery: 100% good, 83% outstanding. This has been the picture consistency over recent years.
- Primary: 92.5% of primary schools are good or better. This is above the local and national average, and places us 2nd against our statistical neighbours.
- Secondary: 73% are good or better. This has declined since last year (77%) and is below the national average (75%). This decline is matched at the national level. This places Lancashire 5th compared to our statistical neighbours, an improvement from last year.
- Special: 96.9%, a rise on previous years.
- Short Stay: 67%. 1 short stay school was judged to be special measures, one continues to require improvement.
- Private, Voluntary and Independent: 97% of all childminders and settings are good or better, above the national average.

Consultations

N/A

Implications:

This item has the following implications, as indicated:

Risk management

There are no significant risk implications

Local Government (Access to Information) Act 1985 List of Background Papers

N/A

Reason for inclusion in Part II, if appropriate

N/A

Education Scrutiny Committee

Meeting to be held on Wednesday, 6 February 2019

Electoral Division affected:
(All Divisions);

Education Scrutiny Committee Work Programme 2018/19

(Appendix 'A' refers)

Contact for further information:

Samantha Parker, Tel: 01772538221, Senior Democratic Services Officer,

sam.parker@lancashire.gov.uk

Executive Summary

The work programme for the Education Scrutiny Committee is attached at Appendix 'A'.

The topics included were identified at the work planning workshop held on 10 July 2018.

Recommendation

The Education Scrutiny Committee is asked to:

- i. Note and comment on the report and work programme;
- ii. Consider any topics not yet scheduled;
- iii. Discuss and confirm the topics scheduled for the next meeting and reasons for scrutiny.

Background and Advice

A statement of the work to be undertaken and considered by the Education Scrutiny Committee for the 2018/19 municipal year is set out at Appendix 'A'.

The work programme will be presented to each meeting for consideration.

The new work programme includes topics to be discussed at committee meetings, events, task groups, rapporteur work, briefing notes and training for members.

Members are requested to note and comment on the report, consider any topics not yet scheduled and to discuss and confirm the topics scheduled for the next meeting and reasons for scrutiny.

Consultations

NA

Implications:

This item has the following implications, as indicated:

Risk management

This report has no significant risk implications.

Local Government (Access to Information) Act 1985 List of Background Papers

Paper	Date	Contact/Tel
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NA

Reason for inclusion in Part II, if appropriate

NA

Education Scrutiny Committee Work Programme 2018/19

The Education Scrutiny Committee Work Programme details the planned activity to be undertaken over the forthcoming municipal year through scheduled Committee meetings, task group, events and through use of the 'rapporteur' model.

The items on the work programme are determined by the Committee following the work programming session at the start of the municipal year in line with the Overview and Scrutiny Committees terms of reference detailed in the County Councils Constitution. This includes provision for the rights of County Councillors to ask for any matter to be considered by the Committee or to call-in decisions.

Coordination of the work programme activity is undertaken by the Chair and Deputy Chair of all of the Scrutiny Committees to avoid potential duplication.

In addition to the terms of reference outlined in the [Constitution](#) (Part 2 Article 5) for all Overview and Scrutiny Committees, the Education Scrutiny Committee will:

- Scrutinise matters relating to education delivered by the authority and other relevant partners
- Fulfil all the statutory functions of an Overview and Scrutiny Committee as they relate to education functions of a Children's Services Authority

The Work Programme will be submitted to and agreed by the Scrutiny Committees at each meeting and will be published with each agenda.

The dates are indicative of when the Education Scrutiny Committee will review the item, however they may need to be rescheduled and new items added as required.

Topic	Scrutiny Purpose (objectives, initial outcomes)	Scrutiny Method	Lead Officers/ Organisation	Proposed Date(s)	Recommendations	Progress
Meeting						
Maintained Nursery Schools	Financial situation facing nursery school provision	Meeting	Helen Belbin Andrew Good Nursery Headteacher	25 June 2018	The outcome of the nursery task group be reported back to the Committee in November.	Completed
SEN Attainment	Update from the joint meeting around initiatives to support progress	Meeting	Steve Belbin	25 June 2018	Report noted. No further recommendations.	NA
Schools causing concern	Impact on services involved in support schools causing concern	Meeting	Debbie Ormerod Steve Belbin Mel Ormesher Steph Rhodes	10 September 2018	<ol style="list-style-type: none"> 1. Formation of a task group looking at school improvement for schools facing challenges. 2. Further consideration be given to potential targeted support from local councillors with officers for under-subscribed schools or where there were signs a school may be having difficulties. 3. An annual report come to the Education Scrutiny Committee on school admissions and schools causing concern. 	<p>Task group first meeting in January.</p> <p>Annual report scheduled for November 2019</p>

Schools in Financial Difficulty	Funding issues and impact on schools, staffing needs/support systems to share good practice	Meeting	Andrew Good Helen Belbin Steve Belbin	6 December 2018	An update on the figures of schools in financial difficulty including how this has transitioned over time be presented to a future meeting of the Committee.	
The Future of Maintained Nursery Provision	Update following conclusion of task group work	Meeting	Andrew Good Steve Belbin Helen Belbin	6 December 2018	<ol style="list-style-type: none"> 1. An all-party Notice of Motion be submitted to February Full Council around the funding formula from Central Government. 2. An update from the working group be presented to the June 2019 meeting. 	
School Governors	Skills, training, financial challenges facing schools, recruitment	Meeting	LASGB Ajay Sethi Margaret Scrivens	6 December 2018	Details of chairs forums be circulated to members along with details of governor vacancies in all districts.	Completed
Lancashire Schools Attainment	Standards of achievement in Lancashire Schools	Meeting	Steve Belbin	6 February 2019		
CLA attainment	Progress of attainment levels for children looked after	Meeting	Audrey Swann	6 February 2018		

School Attendance	Missing from home and education Elective Home Education	Meeting	Frances Molloy	26 March 2019		
Permanent Exclusions in Lancashire Schools	Review of permanent exclusions in Lancashire	Meeting	Steve Belbin David Graham	26 March 2019		
Early Years Education	Overview of provision across Lancashire	Meeting	TBC	18 June 2019		
School Finance update	Update from the December meeting	Meeting	Andrew Good Steve Belbin	18 June 2019		
Maintained Nursery Provision	Progress update on working group	Meeting	Andrew Good Helen Belbin	18 June 2019		
Post 16 EET	Update	Meeting	TBC	TBC		
SEND Transport Policy	Review of policy	Meeting	TBC	TBC		
School Admissions/Schools Causing Concern update	Annual update	Meeting	TBC	TBC		

Inquiry Day						
SEND (joint Education and Children's Services)	Social skills/connections between YOT and teen suicide Transition from primary to high school	Inquiry Day	David Graham	TBC		
Bite Size Briefing						
Online Safeguarding	Overview from training provided by LSCB	Bite Size Briefing	LSCB	27 February 2019		
School Admissions	Overview of code and legislation	Bite Size Briefing	Debbie Ormerod	10 September 2018		Completed
Ofsted report	Overview of report detail	Bite Size Briefing	Amanda Hatton	4 Oct 2018		Completed
Education update	Update on changes to the education landscape	Bite Size Briefing	Steve Belbin	TBC		
Briefing Note						
Pupil tracking	From primary to secondary faith schools	Briefing Note	Steve Belbin	February 2019		

Summer Born Policy	Overview of policy and process in place	Briefing Note	Debbie Ormerod	February 2019		
Rapporteur						
Online Safeguarding	TBC – after BSB date confirmed	Rapporteur	John Withington	TBC		